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ABSTRACT

Fall 1988 enrollment data were collected from the 50 Illinois public community colleges and compared with data from earlier years. The colleges reported enrollments at the end of the regular fall registration period and, therefore, did not include students who enrolled during the term. Analyses of the data revealed that: (1) in fall 1988, the colleges enrolled 328,276 students in instructional credit courses, a 1.3% increase from fall 1987; (2) the full-time equivalent enrollment was 166,291, a 3.2% increase from fall 1987; (3) the proportion of full-time students increased from 29.5% in fall 1987 to 29.9% in fall 1988, with almost half of these full-time students enrolled in pre-baccalaureate transfer curricula; (4) the number of both male and female students increased from the previous year, with the number of male students increasing at a higher rate; (5) though black enrollments declined for the fourth consecutive year, overall minority enrollment increased in both numbers and the proportion of total enrollment; (6) the median age of community college students was 27.0 years, and the mean age was 30.7; (7) nearly 43% of the students enrolled had been enrolled at the same college the previous term; and (8) enrollment increases were found in pre-baccalaureate transfer, vocational skills, and remedial/adult basic education/adult secondary education programs. (AJL)

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STUDENT ENROLLMENT DATA AND TRENDS IN THE
PUBLIC COMMUNITY COLLEGES OF ILLINOIS: FALL 1988

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HIGHLIGHTS OF FALL 1988 OPENING ENROLLMENT REPORT

1. At the "end-of-registration" in the Fall 1988 term, the 50 public community colleges in Illinois enrolled 328,276 students in instructional credit courses, an increase of 4,113 students (1.3 percent) from the Fall 1987 term (see page 2).
2. The full-time equivalent (FTE) enrollment in the Fall 1988 term was 166,291, an increase of 5,153 (3.2 percent) from the Fall 1987 term (see page 2).
3. The proportion of full-time students enrolled in community colleges increased from 29.5 percent in the Fall 1987 term to 29.9 percent in the Fall of 1988 (see page 2). Almost half (49.5 percent) of these full-time students were enrolled in pre-baccalaureate transfer curricula (see page 9).
4. The number of female students increased from 190,042 in the Fall of 1987 to 190,854 in the Fall of 1988. The number of male students also increased but at a higher rate (134,121 to 137,422 or 2.5 percent) (see page 4).
5. The overall minority student headcount enrollment for Fall 1988 increased in both numbers and the proportion of total student enrollment in comparison to the Fall 1987 term primarily because of a significant increase in the number of Hispanics and an increase in the number of Asian/Pacific Islanders. The number of black students enrolled in 1988 again declined slightly from a year earlier. This makes the fourth year that the number of black students enrolled has declined (see page 5).
6. The analysis of student enrollment by age reveals that the median age of community college students enrolled in the Fall term of 1988 was 27.0. This was a slight decrease from a median age of 27.4 in Fall 1987 (see page 5). The mean age was 30.7 in Fall 1988 compared to 31.3 in Fall 1987.
7. The number of freshmen enrolled in community colleges increased from 174,819 in the Fall of 1987 to 204,224 (an increase of 16.8 percent) in the Fall of 1988. The number of sophomore students also increased from 53,717 in Fall 1987 to 57,639 in Fall 1988 (see page 6).
8. Nearly 43 percent of the students enrolled in the Fall of 1988 had been enrolled at the same college the previous term. The proportion of students enrolled for the first time increased from 34.0 percent in the Fall of 1987 to 34.7 percent in the Fall of 1988 (see page 7).
9. An analysis of enrollment by instructional program area showed that enrollments increased in pre-baccalaureate transfer, vocational skills, and remedial/ABE/ASE program areas. Over 38 percent of the students enrolled were in pre-baccalaureate transfer programs (see page 8).

INTRODUCTION

Accurate and comprehensive information on community college enrollments is important at the local, state, and national levels. This information is used not only to analyze historical enrollment trends but also for planning future programs, curricula, financing, and facilities. Each college provides the Illinois Community College Board with data on each student enrolled in credit-generating courses. These computerized data are used to produce various reports on student characteristics and curricula enrollments in Illinois community colleges. From this centralized statewide student database, the data needs of both state and national agencies and legislative bodies can be met.

This report focuses on a summary of statewide student enrollment trends and student characteristics in Illinois public community colleges. The analyses are based on Fall 1988 opening enrollments as reported by the colleges at the end of the regular fall registration period (usually the 10th day of the term). These data do not reflect enrollment in courses that begin after the end of the regular registration period. For colleges having two or more modules during a semester, only those students enrolled in the first module are included. Therefore, these enrollments do not include all students who enroll during the fall term. They are, however, comparable counts from year to year and from institution to institution. They are also comparable to fall enrollment data in institutions of higher education throughout the nation.

For comparison with past fall enrollments, summary data for the last five years are presented. In addition to the summary data, a detailed table comparing Fall 1987 and Fall 1988 headcount and FTE enrollments by college is included. Additional enrollment data for each community college will be included in the 1989 edition of the Data and Characteristics of the Illinois Public Community College System.

Student Enrollment by Community College

Fall opening headcount enrollment for 1988 (Fiscal Year 1989) was 328,276, and full-time equivalent (FTE) students totaled 166,291. Table 1 compares these enrollment data with similar data for the previous four years. A comparison of student headcount enrollment for 1988 with data from a year ago shows an increase of 1.3 percent or 4,113 students. FTE enrollment increased 3.2 percent from 161,138 to 166,291. Compared to enrollments in Fall 1984, headcount has decreased by 9.1 percent and FTE enrollment by 5.8 percent.

Table 1

SUMMARY OF OPENING FALL ENROLLMENTS IN
PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1984 TO 1988

	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Headcount	361,186	339,782	334,884	324,163	328,276
Percent Change	1.3%	-5.9%	-1.4%	-3.2%	1.3%
FTE	176,466	166,674	166,204	161,138	166,291
Percent Change	-1.5%	-5.5%	-0.3%	-3.0%	3.2%

Table 2 on the next page provides a comparison of 1988 fall opening enrollments with 1987 fall opening enrollments for each community college. Of the 50 colleges, 24 showed increases, 22 showed decreases, and four showed little or no change (1.0 percent) in headcount. FTE increases were reported by 31 colleges, decreases by 17 colleges, and little or no change by two colleges.

Summary of Full-Time/Part-Time Enrollments

A comparison of Fall 1988 full-time/part-time enrollments with those for the past four years showed that the proportion of full-time students declined to the lowest point in 1985 but has increased for the last three years (see Table 3). After experiencing a steady decrease to 28.2 percent in 1985, the proportion of full-time students increased slightly to 28.7 percent in 1986, 29.5 percent in 1987, and 29.9 percent in 1988. The actual number of full-time enrollees increased by 2.6 percent from the same time a year ago while part-time enrollments remained stable.

Table 3

COMPARISON OF FULL-TIME AND PART-TIME OPENING FALL HEADCOUNT ENROLLMENTS
IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1984 TO 1988

	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Full-time	102,878 (28.5%)	95,801 (28.2%)	96,072 (28.7%)	95,553 (29.5%)	98,081 (29.9%)
Percent Change	-4.9%	-6.9%	0.3%	-0.5%	2.6%
Part-time	258,308 (71.5%)	243,981 (71.8%)	238,812 (71.3%)	228,610 (70.5%)	230,195 (70.1%)
Percent Change	4.0%	-5.5%	-2.1%	-4.3%	0.7%

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Table 2

COMPARISON OF FINAL FALL 1988 OPENING ENROLLMENTS WITH
FALL 1987 OPENING ENROLLMENTS

Diat. No.	District/College	Fall 1987 Headcount	Fall 1988 Headcount	Percent Change Fall Headcount	Fall 1987 FTE	Fall 1988 FTE	Percent Change Fall FTE
501	Kaakaskia	2874	2806	-2.4%	1755	1752	-0.2%
502	DuPage	24474	26494	8.3	12475	13584	8.9
503	Black Hawk	(6033)	(6071)	(0.6)	(3464)	(3566)	(2.5)
	Quad	5254	5317	1.2	2893	3006	3.9
	East	779	754	-3.2	571	560	-1.9
504	Triton	18622	17691	-1.8	8002	8219	2.7
505	Parkland	7659	7911	3.3	4041	4328	7.1
506	Sauk Valley	3058	2769	-9.5	1500	1523	1.5
507	Danville	2816	2932	4.1	1734	1832	5.7
508	Chicago	(75983)	(74935)	(-1.4)	(42068)	(41926)	(-0.3)
	Kennedy-King	9390	8651	-7.9	6226	6008	-3.5
	Washington	8217	7920	-3.6	3874	3721	-3.9
	Malcolm X	10797	9855	-8.7	8948	7661	-14.4
	Truman	14258	12977	-9.0	7585	7209	-5.0
	Olive-Harvey	7979	8081	1.3	5273	5402	2.4
	Daley	8448	7409	-12.3	3540	3573	0.9
	Wilbur Wright	8552	7044	-17.6	3651	3458	-5.3
	City-Wide	8342	12998	55.8	2971	4894	64.7
509	Elgin	5582	5780	3.5	2571	2730	6.2
510	South Suburban	7260	8263	13.8	3112	3447	10.8
511	Rock Valley	7597	7703	1.4	3487	3565	2.2
512	Harper	16034	16121	0.5	7250	7576	4.5
513	Illinois Valley	4191	3850	-8.1	2356	2298	-2.5
514	Illinois Central	12526	12025	-4.0	6037	5923	-1.9
515	Prairie State	4477	4837	8.0	2181	2320	6.4
516	Waubesaee	4652	5376	15.6	1927	2194	13.9
517	Lake Land	4048	3952	-2.4	2378	2451	3.1
518	Carl Sandburg	2607	2826	8.4	1431	1494	4.4
519	Highland	2703	2878	6.5	1402	1454	3.7
520	Kankakee	3774	3473	-8.0	1802	1716	-4.8
521	Rend Lake	2878	3148	9.4	1663	1762	6.0
522	Belleleville	11542	12511	8.4	5284	5780	9.4
523	Kishwaukee	2867	3113	8.6	1593	1628	2.2
524	Moraine Valley	12422	12914	4.0	6243	6775	8.5
525	Joliet	9440	9454	0.1	4743	4884	3.0
526	Lincoln Land	7645	7848	2.7	3597	3633	1.0
527	Morton	3361	3625	7.9	1449	1503	3.7
528	McHenry	3184	3487	9.5	1318	1426	8.2
529	Illinois Eastern	(7871)	(6571)	(-16.5)	(3307)	(2991)	(-9.6)
	Lincoln Trail	1009	940	-6.8	596	548	-8.1
	Olney Central	1927	1500	-22.2	1027	949	-7.6
	Wabash Valley	2051	1683	-17.9	1018	895	-12.1
	Frontier	2884	2448	-15.1	666	599	-10.1
530	Logan	4688	5183	10.6	2597	3016	16.1
531	Shawnee	1700	1433	-15.7	848	858	1.2
532	Lake County	11709	11587	-1.0	4762	4897	2.8
533	Southeastern	2536	2756	8.7	1400	1623	15.9
534	Spoon River	1683	1723	2.4	991	973	-1.8
535	Oakton	11553	11596	0.4	4223	4470	5.8
536	Lewis & Clark	5268	5012	-4.9	2531	2498	-1.3
537	Richland	3323	3743	12.6	1540	1762	14.4
539	John Wood	2950	2695	-8.6	1307	1155	-11.6
601	State Comm. Coll.	1173	1184	0.9	769	759	-1.3
TOTALS/AVERAGES		324163	328276	1.3%	161138	166291	3.2%

Summary of Male/Female Enrollments

Table 4 presents a summary of male and female headcount from Fall 1984 through Fall 1988. During this period the male/female student distribution has remained relatively constant with females comprising between 57.6 and 58.6 percent of the total enrollment. The proportion of male students increased slightly in Fall 1988 from a year ago--from 41.4 percent to 41.9 percent. In fact, much of the increase in total enrollment is due to an increase in the number of male students enrolling.

Table 4

COMPARISON OF MALE AND FEMALE OPENING FALL HEADCOUNT ENROLLMENTS IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1984 TO 1988

	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Male	152,420 (42.2%)	142,970 (42.1%)	142,102 (42.4%)	134,121 (41.4%)	137,422 (41.9%)
Percent Change	0.3%	-6.2%	-0.6%	-5.6%	2.5%
Female	208,766 (57.8%)	196,812 (57.9%)	192,782 (57.6%)	190,042 (58.6%)	190,854 (58.1%)
Percent Change	2.0%	-5.7%	-2.0%	-1.4%	0.4%

Summary of Ethnic Origin Enrollments

A comparison of Fall 1988 with Fall 1987 shows an increase in headcount for Asian/Pacific Islanders, Hispanics, and non-resident aliens (see Table 5), which increased by 5.1, 21.6, and 8.2 percent, respectively. Black enrollments continued to decline both in headcount and in their share of the total enrollment. The most noteworthy trend in racial/ethnic enrollments over the last few years has been the declining share of black enrollment compared to the increasing share of Hispanic enrollment. In Fall 1984, blacks represented 18.3 percent of the student population. By Fall 1988, that proportion had fallen to 14.6 percent. Hispanic students comprised 6.1 percent of the total community college enrollments in 1984. This percentage has risen each year to a high of 8.4 percent in 1988. While headcount decreases occurred among American Indian students, their proportional representation remained the same.

Summary of Enrollments by Age Category

After experiencing a decrease between 1985 and 1986 to 19.8 percent, the proportion and number of students under the age of 21 began increasing in Fall 1987 and continued to increase in Fall 1988 to 27.4 percent of the population (see Table 6). The number and proportion of students between the ages of 21 and 30 continued to decline. The number and proportion of

Table 5
COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1984 TO 1988 BY ETHNIC ORIGIN

	1984	1985	1986	1987	1988
Asian/Pacific Islander	10,658 (3.10)	10,204 (3.10)	10,538 (3.20)	11,613 (3.00)	12,206 (3.00)
Percent Change	16.10	-4.30	3.30	10.20	5.10
American Indian/Alaskan	1,471 (0.40)	1,406 (0.40)	1,357 (0.40)	1,224 (0.40)	1,182 (0.40)
Percent Change	0.10	-4.40	-3.50	-9.00	-3.40
Black	63,356 (18.30)	56,940 (17.60)	55,329 (16.00)	47,552 (14.90)	47,167 (14.60)
Percent Change	18.90	-10.10	-2.80	-14.10	-0.80
Hispanic	21,065 (6.10)	21,252 (6.60)	23,647 (7.20)	22,425 (7.00)	27,267 (8.40)
Percent Change	27.80	0.90	11.30	-5.20	21.60
White	249,206 (71.90)	233,843 (72.10)	237,163 (72.20)	235,899 (73.90)	235,057 (72.70)
Percent Change	-3.60	-6.20	1.40	-0.50	-0.40
Non-resident Alien	912 (0.30)	690 (0.20)	569 (0.20)	574 (0.20)	621 (0.20)
Percent Change	-23.10	-23.50	-18.50	0.90	8.20
Total Known	346,668 (100.00)	324,343 (100.00)	328,603 (100.00)	319,207 (100.00)	323,500 (100.00)
All Other/Unknown	14,518	15,439	6,201	4,076	4,776
TOTAL	361,186	339,782	334,804	324,163	328,276

Table 6
COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1984 TO 1988 BY AGE CATEGORY

	1984	1985	1986	1987	1988
16 and Under	428 (0.10)	1,573 (0.50)	238 (0.10)	878 (0.30)	732 (0.20)
Percent Change	-4.70	267.50	-84.90	268.90	-16.60
17-20	71,623 (20.40)	86,918 (26.50)	64,384 (19.70)	81,822 (25.60)	88,194 (27.20)
Percent Change	-6.50	21.40	-25.90	27.10	7.80
21-24	72,973 (20.80)	56,909 (17.30)	65,090 (19.90)	52,113 (16.30)	52,460 (16.20)
Percent Change	-1.00	-22.00	14.40	-19.90	0.70
25-30	67,863 (19.40)	62,243 (18.90)	63,882 (19.50)	58,217 (18.20)	57,008 (17.60)
Percent Change	-1.20	-8.30	2.60	-8.90	-2.10
31-39	63,656 (18.20)	59,892 (18.20)	66,451 (20.30)	67,800 (21.20)	68,123 (21.00)
Percent Change	3.70	-5.90	11.00	2.00	0.50
40-55	42,556 (12.10)	39,417 (12.00)	46,291 (14.10)	37,507 (11.70)	39,240 (12.10)
Percent Change	1.00	-7.40	17.40	-19.00	4.60
Over 55	31,544 (9.00)	21,543 (6.60)	21,177 (6.50)	21,545 (6.70)	18,133 (5.60)
Percent Change	35.50	-31.70	-1.70	1.70	-15.00
Total Reported	350,643 (100.00)	328,495 (100.00)	327,513 (100.00)	319,882 (100.00)	323,890 (100.00)
Unreported Age	10,543	11,287	7,371	4,281	4,386
TOTAL	361,186	339,782	334,884	324,163	328,276
Median Age	27.3	26.6	28.0	27.4	27.0
Mean Age	32.4	30.8	31.9	31.3	30.7

students in the 40 to 55 age group have fluctuated over the last few years. Since Fall 1985 when the number of students over the age of 55 experienced a sharp decline, the older student population had remained relatively stable. However, another substantial decline occurred this past fall when the number of students over 55 decreased by over 15 percent. The increases in the number of younger students under 21 resulted in a slight decrease in both the median and mean age of the Fall 1988 community college population. The median age went from 27.4 to 27.0 years and the mean age from 31.3 to 30.7.

Summary of Enrollments by Student Level

Table 7 summarizes enrollments by student level or classification for the past five years. Freshmen comprised 62.2 percent of all community college enrollments in Fall 1988. This percentage is higher than it has been in the last five years. The number of sophomores, which had held steady for the last three years, increased by 7.3 percent. The number of high school students enrolled in community colleges also increased in 1988, up 2.3 percent from the 1987 level. The number of unclassified students decreased in Fall 1988. Their proportion also decreased, from comprising 29.0 percent of the community college enrollment in Fall 1987 to only 19.7 percent of the enrollment in Fall 1988. (Unclassified students are defined as students who do not meet minimum requirements for entrance as regular college-level students, including students who are enrolled in adult basic or adult secondary education. Students who already have a bachelor's degree or associate degree but who are taking courses at the same or lower level also are considered as unclassified.) In the past some colleges had been coding their incoming freshmen as "unclassified" during the students' first term. While a few colleges continued this practice in 1988, others began classifying their first-time, degree-seeking students as freshmen. This occurrence accounts in part for the decrease in unclassified and the increase in freshmen.

Table 7

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS IN PUBLIC
COMMUNITY COLLEGES IN ILLINOIS FROM 1984 TO 1988 BY STUDENT LEVEL

	<u>1984</u>		<u>1985</u>		<u>1986</u>		<u>1987</u>		<u>1988</u>	
Freshmen	199,361	(55.2%)	186,421	(54.9%)	176,914	(52.8%)	174,819	(53.9%)	204,224	(62.2%)
Percent Change	-1.7%		-6.5%		-5.1%		-1.2%		16.8%	
Sophomores	60,231	(16.7%)	53,622	(15.8%)	53,930	(16.1%)	53,717	(16.6%)	57,639	(17.6%)
Percent Change	0.3%		-11.0%		0.6%		-0.4%		7.3%	
High School	8,522	(2.4%)	8,020	(2.4%)	2,158	(0.6%)	1,637	(0.5%)	1,675	(0.5%)
Percent Change	-44.0%		-5.9%		-73.1%		-24.1%		2.3%	
Unclassified	93,072	(25.8%)	91,719	(27.0%)	101,882	(30.4%)	93,990	(29.0%)	64,738	(19.7%)
Percent Change	<u>-10.4%</u>		<u>-1.5%</u>		<u>11.1%</u>		<u>-7.7%</u>		<u>-31.1%</u>	
TOTAL	361,186	(100.0%)	339,782	(100.0%)	334,884	(100.0%)	324,163	(100.0%)	328,276	(100.0%)

Summary of Enrollments by Enrollment Status

Community college students are assigned to one of four enrollment status categories. First-time students are entering students who have not previously attended any college. In addition to first-time fall students, students who are enrolled in the fall term attending college for the first time during the previous summer are included in this classification. Transfer students are those persons entering the college for the first time with at least 12 hours academic credit earned at another college or university. Continuing students were enrolled at the college the previous term, and readmitted students are those who were enrolled at the college previously but not enrolled the previous term (excluding summer). Table 8 presents a summary of the fall student enrollment status from 1984 to 1988. The proportion of students in each of these categories has fluctuated over the five-year period. The largest proportion of enrollment is comprised of continuing students. Until 1986, more than half of the students enrolled in community colleges had been enrolled the previous year. The last three years have seen a decline below the 50 percent mark. The proportion of first-time students has increased from 31.9 percent in 1984 to 34.7 percent in 1988. The number of transfer students increased by 14.6 percent and was at the highest level in the last five years.

Table 8

COMPARISON OF OPENING FALL HEADCOUNT ENROLLMENTS IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1984 to 1988 BY ENROLLMENT STATUS

	1984	1985	1986	1987	1988
First Time	115,049 (31.9%)	114,329 (33.6%)	115,932 (34.6%)	110,295 (34.0%)	113,864 (34.7%)
Percent Change	15.7%	-0.7%	1.4%	-4.9%	3.2%
Transfer	11,222 (3.1%)	10,383 (3.1%)	11,050 (3.3%)	10,396 (3.2%)	11,916 (3.6%)
Percent Change	-50.9%	-7.5%	6.4%	-5.9%	14.6%
Continuing	192,558 (53.3%)	174,740 (51.4%)	150,229 (44.9%)	147,157 (45.4%)	140,161 (42.7%)
Percent Change	1.0%	-9.3%	-14.0%	-2.0%	-4.8%
Readmitted	42,357 (11.7%)	40,330 (11.9%)	57,673 (17.2%)	56,313 (17.4%)	62,335 (19.0%)
Percent Change	-6.4%	-4.8%	43.0%	-2.4%	10.7%
TOTAL	361,186 (100.0%)	339,782 (100.0%)	334,884 (100.0%)	324,163 (100.0%)	328,276 (100.0%)

Summary of Enrollments in Instructional Programs

A summary of total student headcount enrollments by instructional program areas from Fall 1984 through Fall 1988 is provided in Table 9. Pre-baccalaureate/transfer and occupational students taking courses but not pursuing a degree are shown as course enrollees and are included in the total program

counts. The largest increase in enrollment occurred in the pre-baccalaureate/transfer area which increased by 8.7 percent or over 10,000 students. This increase resulted in increasing this area's share of the total enrollment to 38.3 percent, the highest it has been since 1978. The general area of remedial/ABE/ASE also increased. The increase of six percent was due primarily to a substantial increase in the number of ABE students. While occupational enrollments decreased, vocational skills enrollments increased. This is the second year in a row this has occurred. Enrollment in vocational skills courses has been increasing steadily for the last several years as the colleges respond to the needs of the business community. Enrollment in occupational programs declined to the lowest number of students since 1979. Substantial declines were experienced in both the general associate degree and general studies areas (declines of 16.5 and 19.6 percent, respectively).

Table 9

COMPARISON OF OPENING FALL HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS
FROM 1984 TO 1988

	1984	1985	1986	1987	1988
General Associate	9,145 (2.58)	13,338 (3.90)	11,069 (3.30)	8,597 (2.00)	5,508 (1.70)
Percent Change	68.00	45.90	-17.00	-40.40	-16.50
Pre-baccalaureate/Transfer (Course Enrollees)	129,232 (35.00)	122,835 (36.20)	115,740 (34.60)	115,681 (35.70)	125,714 (38.30)
Percent Change	(10,749)	(21,917)	(23,645)	(20,150)	(27,520)
	-2.30	-5.00	-5.80	-0.10	8.70
Occupational/Career (Course Enrollees)	112,378 (31.10)	108,752 (32.00)	113,995 (34.00)	107,283 (33.10)	102,872 (31.30)
Percent Change	(6,42)	(13,319)	(15,001)	(14,001)	(14,359)
	-7.90	-3.20	4.80	-5.90	-4.10
Vocational Skills	22,683 (6.30)	23,945 (7.00)	24,010 (7.20)	29,921 (9.20)	31,670 (9.70)
Percent Change	37.30	5.60	0.30	24.60	5.80
Remedial/ABE/ASE	39,092 (10.00)	42,552 (12.50)	45,240 (13.50)	41,270 (12.70)	43,751 (13.30)
Percent Change	30.90	8.90	6.30	-8.80	6.00
General Studies Certificate	41,024 (11.40)	27,094 (8.00)	24,703 (7.40)	23,328 (7.20)	18,761 (5.70)
Percent Change	18.60	-34.00	-8.80	-5.80	-19.60
Unknown	7,832 (2.10)	1,266 (0.40)	121 (0.040)	103 (0.03)	0 (0.00)
	-52.10	-83.40	-90.40	-14.90	-100.00
TOTAL	361,100 (100.00)	339,722 (100.00)	334,884 (100.00)	324,183 (100.00)	320,276 (100.00)

Enrollments in Instructional Programs by Full-time/Part-time Status. Table 10 illustrates the distribution of full-time/part-time attendance of students in different instructional programs in Fall 1988. Overall, 29.9 percent of community college students attend on a full-time basis (12 or more credit hours). A comparison of enrollment status among the instructional program areas reveals that the highest percentage (49.5 percent) of full-time students occurs in the pre-baccalaureate/transfer area. Of the pre-baccalaureate students, nearly 39 percent attend on a full-time basis. A slightly higher percentage (39.3%) of the general associate degree students took at least 12 credit hours in the fall term. Thirty percent of the occupational students are full-time enrollees. Vocational skills and general studies certificate students are enrolled primarily on a part-time basis--60.4 and 96.7 percent, respectively.

Table 10

FALL OPENING HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY FULL-TIME/PART-TIME ENROLLMENT STATUS
FALL 1988

	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
General Associate	2,162 (39.3%) 2.2%	3,346 (60.7%) 1.5%	5,508 (100.0%) 1.7%
Pre-Baccalaureate	48,587 (38.7%) 49.5%	77,127 (61.3%) 33.5%	125,714 (100.0%) 38.3%
Occupational	30,858 (30.0%) 31.5%	72,014 (70.0%) 31.3%	102,872 (100.0%) 31.3%
Vocational Skills	3,026 (9.6%) 3.1%	28,644 (90.4%) 12.4%	31,670 (100.0%) 9.7%
Remedial	128 (5.5%) 0.1%	2,186 (94.5%) 0.9%	2,314 (100.0%) 0.7%
ABE	11,263 (31.6%) 11.5%	24,412 (68.4%) 10.6%	35,675 (100.0%) 10.9%
ASE	1,436 (24.9%) 1.5%	4,326 (75.1%) 1.9%	5,762 (100.0%) 1.7%
General Studies Cert.	621 (3.3%) 0.6%	18,140 (96.7%) 7.9%	18,761 (100.0%) 5.7%
TOTAL	98,081 (29.9%) 100.0%	230,195 (70.1%) 100.0%	328,276 (100.0%) 100.0%

Enrollments in Instructional Programs by Male/Female. Examination of male/female distribution in the instructional program areas shows the distribution within the pre-baccalaureate/transfer area (42.2 percent male, 57.8 percent female) and occupational area (42 percent male, 58 percent female) to be similar to the overall student population distribution (see Table 11). In each of the instructional areas, females outnumber males. The highest proportion of males (46.4 percent) occurs in the adult basic education area. The highest proportion of females (66.3 percent) occurs in the general studies certificate area.

Table 11

FALL OPENING HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS BY SEX
FALL 1988

	<u>Male</u>	<u>Female</u>	<u>Total</u>
General Associate	2,256 (41.0%) 1.6%	3,252 (59.0%) 1.7%	5,508 (100.0%) 1.7%
Pre-Baccalaureate	53,069 (42.2%) 38.6%	72,645 (57.8%) 38.1%	125,714 (100.0%) 38.3%
Occupational	43,235 (42.0%) 31.5%	59,637 (58.0%) 31.3%	102,872 (100.0%) 31.3%
Vocational Skills	12,498 (39.5%) 9.1%	19,172 (60.5%) 10.0%	31,670 (100.0%) 5.8%
Remedial	895 (38.7%) 0.7%	1,419 (61.3%) 0.7%	2,314 (100.0%) 0.7%
ABE	16,554 (46.4%) 12.0%	19,121 (53.6%) 10.0%	35,675 (100.0%) 15.5%
ASE	2,594 (45.0%) 1.9%	3,168 (55.0%) 1.7%	5,762 (100.0%) 2.5%
General Studies Cert.	6,321 (33.7%) 4.6%	12,440 (66.3%) 6.5%	18,761 (100.0%) 5.7%
TOTAL	137,422 (41.9%) 100.0%	190,854 (58.1%) 100.0%	328,276 (100.0%) 100.0%

Enrollments in Instructional Programs by Racial/Ethnic Origin. Examination of each racial/ethnic category's representation across program areas as presented in Table 12 shows that the largest percentages of white, non-resident aliens, and black students are enrolled in pre-baccalaureate/transfer programs -- 43.1, 44.9, and 30.8 percent, respectively. The highest percentage of American Indian students are enrolled in occupational programs (34.7 percent). Adult basic education enrollments account for the largest percentages of Asian and Hispanic students -- 30.3 and 58.1 percent, respectively. Since English as a Second Language courses are in the ABE program area, the high percentages of Asian and Hispanic enrollments in this area are reasonable.

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Table 12

FALL OPENING HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN
FALL 1988

	<u>Asian</u>	<u>American Indian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Alien</u>	<u>Unknown</u>	<u>Total</u>
General Associate	417 (7.6%) 3.4%	25 (0.5%) 2.1%	1,615 (29.3%) 3.4%	469 (8.5%) 1.7%	2,719 (49.4%) 1.2%	8 (0.1%) 1.3%	255 (4.6%) 5.3%	5,508 (100.0%) 1.7%
Pre-Baccalaureate (1.1)	3,574 (2.8%) 29.3%	395 (0.3%) 33.4%	14,525 (11.5%) 30.8%	3,936 (3.1%) 14.4%	101,434 (80.7%) 43.1%	279 (0.1%) 44.9%	1,571 (1.5%) 32.9%	125,714 (100.0%) 38.3%
Occupational (1.2)	2,539 (2.4%) 20.8%	405 (0.4%) 34.3%	12,525 (12.2%) 26.6%	3,471 (3.4%) 12.7%	81,756 (79.5%) 34.8%	170 (0.2%) 27.4%	2,006 (1.9%) 42.0%	102,872 (100.0%) 31.3%
Vocational Skills (1.6)	1,273 (4.0%) 10.4%	101 (0.3%) 8.5%	5,239 (16.5%) 11.1%	1,770 (5.6%) 6.5%	22,869 (72.2%) 9.7%	48 (0.2%) 7.7%	370 (1.2%) 7.7%	31,670 (100.0%) 9.7%
Remedial (1.4)	55 (2.4%) 0.4%	6 (0.3%) 0.5%	246 (10.6%) 0.5%	272 (11.8%) 1.0%	1,625 (70.2%) 0.7%	15 (0.6%) 2.4%	95 (4.1%) 2.0%	2,314 (100.0%) 0.7%
AAS (1.7)	3,699 (10.4%) 30.3%	10 (0.5%) 14.4%	8,451 (23.7%) 17.9%	15,825 (44.4%) 58.1%	7,327 (20.5%) 3.1%	80 (0.2%) 12.9%	123 (0.3%) 2.6%	35,675 (100.0%) 10.9%
AAS (1.8)	215 (3.7%) 1.8%	41 (0.7%) 3.5%	1,994 (34.6%) 4.2%	876 (15.2%) 7.2%	2,627 (45.6%) 1.1%	2 (0.0%) 0.3%	7 (0.1%) 0.2%	5,762 (100.0%) 1.7%
General Studies Cert. (1.5)	434 (2.3%) 3.6%	39 (0.2%) 3.3%	2,572 (13.7%) 5.5%	648 (3.4%) 2.4%	14,700 (78.4%) 6.3%	19 (0.1%) 3.1%	349 (1.9%) 7.3%	18,761 (100.0%) 5.7%
TOTAL	12,206 (3.7%) 100.0%	1,182 (0.4%) 100.0%	47,167 (14.4%) 100.0%	27,267 (8.3%) 100.0%	235,057 (71.6%) 100.0%	621 (0.2%) 100.0%	4,776 (1.4%) 100.0%	328,276 (100.0%) 100.0%

In the overall student population, the racial/ethnic distribution is as follows: Asian - 3.7 percent, American Indian - 0.4 percent, black - 14.4 percent, Hispanic - 8.3 percent, white - 71.6 percent, and non-resident alien - 0.2 percent. A comparison of the racial/ethnic distribution of the overall student population with that of each of the eight program areas (e.g., pre-baccalaureate/transfer, occupational, etc.) shows that within the General Associate Degree area Asians, American Indians, blacks, and Hispanics had higher representation than they did in the overall student population (7.6 vs. 3.7 percent, 0.5 vs. 0.4 percent, 29.3 vs. 14.4 percent, and 8.5 vs. 8.3 percent, respectively). In the pre-baccalaureate/transfer area only one group -- white -- had a higher proportion of the enrollment than was found in the general population. This was also the case in the occupational area. In vocational skills courses, a higher proportion of Asians and blacks occurred than was found in the general student population. In the remedial area, Hispanic and non-resident aliens had higher proportions. Adult basic and adult secondary education had relatively high proportions of minority students in comparison to the general population. In adult basic education, Asian, black, and Hispanic comprised 10.4 percent, 23.7 percent, and 44.4 percent of the students compared with overall percentages of 3.7 percent, 14.4 percent, and 8.3 percent, respectively. Blacks comprised 34.6 percent and Hispanics 15.2 percent of the students in adult secondary education. White students comprised over 78 percent of the students taking general studies courses.

Enrollment in Instructional Programs by Age. Within the total community college population, 43.1 percent of the students are less than 25 years of age. Table 13 shows that within the various program areas the percentage of students under the age of 25 is as follows: general associate--46.2 percent, pre-baccalaureate/transfer--56.6 percent, occupational--40.4 percent, vocational skills--25.6 percent, remedial--24.7 percent, ABE--31.3 percent, ASE--54.0 percent, and general studies certificate--16.7 percent.

Examination of each age group's representation across program areas shows that 55.2 percent of all students age 17 through 20 and 42.5 percent of all 21 through 24 year old students are enrolled in pre-baccalaureate/transfer programs. The highest percentages of students in the age groups 25-30, 31-39, and 40-55 (35.9 percent, 36.6 percent, and 32.9 percent, respectively) occur in the occupational program area. Over 29 percent of all students over the age of 55 are enrolled in general studies courses. While the largest proportion of students less than 17 years old are enrolled in the pre-baccalaureate/transfer program area (26.9 percent), another 20.0 percent are in ASE courses.

Enrollments in Instructional Programs by CIP. The Fall Curriculum Enrollment Report presented in the appendix provides a listing of enrollments by Classification of Instructional Programs (CIP) codes for Fall 1988. Of the 125,714 pre-baccalaureate/transfer (1.1) students, 27,528 are students taking transfer courses but not pursuing a degree (course enrollees). Of the students pursuing transfer degrees, 63,328 are in Associate in Arts, 31,936 in Associate in Science, and 2,922 in Associate in Arts and Science degree curricula.

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Table 13

FALL OPENING HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS BY AGE
FALL 1988

	<u>16 and Under</u>	<u>17-20</u>	<u>21-24</u>	<u>25-30</u>	<u>31-39</u>	<u>40-55</u>	<u>55 +</u>	<u>Unknown</u>	<u>Total</u>
General Associate	11 (0.2%) 1.5%	1,679 (30.4%) 1.9%	862 (15.6%) 1.6%	973 (17.7%) 1.7%	1,106 (20.1%) 1.6%	549 (10.0%) 1.4%	274 (5.0%) 1.5%	54 (1.0%) 1.2%	5,508 (100.0%) 1.7%
Pre-Baccalaureate	197 (0.2%) 26.9%	48,642 (38.7%) 55.2%	22,307 (17.7%) 42.5%	18,627 (14.8%) 32.7%	20,486 (16.3%) 30.1%	10,677 (8.5%) 27.2%	3,603 (2.9%) 19.9%	1,175 (0.9%) 26.8%	125,714 (100.0%) 38.3%
Occupational	66 (0.1%) 9.0%	23,747 (23.1%) 26.9%	17,749 (17.2%) 33.8%	20,443 (19.9%) 35.9%	24,954 (24.3%) 36.6%	12,895 (12.5%) 32.9%	2,211 (2.1%) 12.2%	807 (0.8%) 18.4%	102,872 (100.0%) 31.3%
Vocational Skills	170 (0.5%) 23.2%	4,686 (14.8%) 5.3%	3,266 (10.3%) 6.2%	5,122 (16.2%) 9.0%	7,185 (22.7%) 10.6%	5,579 (17.6%) 14.2%	4,079 (12.9%) 22.5%	1,583 (5.0%) 36.1%	31,670 (100.0%) 9.7%
Remedial	8 (0.4%) 1.1%	284 (12.3%) 0.3%	278 (12.0%) 0.5%	411 (17.8%) 0.7%	570 (24.6%) 0.8%	398 (17.2%) 1.0%	341 (14.7%) 1.9%	24 (1.0%) 0.5%	2,314 (100.0%) 0.7%
ABE	43 (0.1%) 5.9%	5,405 (15.1%) 6.1%	5,741 (16.1%) 10.9%	7,986 (22.4%) 14.0%	8,552 (25.1%) 13.1%	5,253 (14.7%) 13.4%	2,093 (5.9%) 11.5%	202 (0.6%) 4.6%	35,675 (100.0%) 10.9%
ASE	146 (2.5%) 20.0%	2,197 (38.1%) 2.5%	771 (13.4%) 1.5%	874 (15.2%) 1.5%	1,011 (17.5%) 1.5%	510 (8.9%) 1.3%	146 (2.5%) 0.8%	107 (1.9%) 2.4%	5,762 (100.0%) 1.7%
General Studies Cert.	91 (0.5%) 12.4%	1,554 (8.3%) 1.8%	1,486 (7.9%) 2.8%	2,572 (13.7%) 4.5%	3,855 (20.6%) 5.7%	3,379 (18.0%) 8.6%	5,386 (28.7%) 29.7%	434 (2.3%) 10.0%	18,761 (100.0%) 5.7%
TOTAL	732 (0.2%) 100.0%	88,194 (26.9%) 100.0%	52,460 (16.0%) 100.0%	57,008 (17.4%) 100.0%	68,123 (20.7%) 100.0%	39,240 (12.0%) 100.0%	18,133 (5.5%) 100.0%	4,386 (1.3%) 100.0%	328,276 (100.0%) 100.0%

Of the 102,872 occupational (1.2) students, 14,359 were taking occupational courses but were not pursuing a degree or certificate. Business data processing (CIP 07.0305) continued to have the largest number of program enrollees with 7,952. However, this was a decrease of 972 (10.9 percent) from a year ago. The second largest curriculum was associate degree nursing (CIP 18.1101) with 6,781 students -- an increase of 816 (13.7 percent) from a year ago. Other curricula with enrollments over 3,000 were accounting and bookkeeping (CIP 07.0101) with 5,742, business administration and management (CIP 06.0401) with 5,559, criminal justice administration (CIP 43.0105) with 4,259, child care aide (CIP 20.0202) with 3,741, and secretarial (CIP 07.0606) with 3,284. In each of these curricula, except nursing and criminal justice, enrollments were lower than they had been in the Fall of 1987. Table 14 shows enrollments in occupational curricula with at least 3,000 students enrolled. Electronic Technology had over 3,000 students in the Fall of 1987 but dropped to 2,715 students this year.

Table 14

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA
ENROLLMENTS OVER 3,000: FALL 1987-1988

<u>Curricula and CIP</u>	<u>Fall 1987</u>	<u>Fall 1988</u>	<u>Number Change</u>	<u>Percent Change</u>
Bus. Data Processing 07.0305	8,924	7,952	-972	-10.9
Assoc. Degree Nursing 18.1101	5,965	6,781	816	13.7
Accounting & Bookkeeping 07.0101	6,157	5,742	-415	-6.7
Business Adm. & Man. 06.0401	6,556	5,559	-997	-15.2
Criminal Justice Adm. 43.0105	4,173	4,259	86	2.1
Child Care Aide 20.0202	3,870	3,741	-129	-3.3
Secretarial 07.0606	3,864	3,284	-580	-15.0

APPENDIX

Fall 1988 Opening Enrollment by
Two-Digit Program Classification System (PCS) and
Six-Digit Classification of Instructional Programs (CIP) Codes
for the Public Community Colleges in Illinois

(Source: Fall E1 Data)

FALL FY88 OPENING ENROLLMENT

PCS = 10

PAGE = 1

PCS CIP	TITLE	: PART : : TIME : : FEMALE :	: PART : : TIME : : MALE :	: PART : : TIME : : TOTAL :	: FULL : : TIME : : FEMALE :	: FULL : : TIME : : MALE :	: FULL : : TIME : : TOTAL :	: TOTAL :
10 240102	CLRRICULUP DESIGNATION FOR AGS, AGE,	: 2019:	1327:	3346:	1233:	929:	2162:	5508:
TOTAL ALL CIP		: 2019:	1327:	3346:	1233:	929:	2162:	5508

FALL FY88 OPENING ENROLLMENT

PCS = 11

PAGE = 1

PCS DEG	TITLE	: PART	: PART	: PART	: FULL	: FULL	: FULL	: TOTAL
		: TIME	: TIME	: TIME	: TIME	: TIME	: TIME	
		: FEMALE	: MALE	: TOTAL	: FEMALE	: MALE	: TOTAL	
11 01	ASSOCIATE IN ARTS (AA 1.1)	: 23975	: 12900	: 36875	: 14414	: 12039	: 26453	: 63328
11 02	ASSOCIATE IN SCIENCE (AS 1.1)	: 10008	: 7050	: 17058	: 6732	: 8146	: 14878	: 31936
11 05	ASSOCIATE IN ARTS&SCIENCE (AES 1.1)	: 840	: 476	: 1316	: 795	: 811	: 1606	: 2922
11 19	COURSE ENROLLEE (1.1 1.2)	: 13141	: 8737	: 21879	: 2741	: 2909	: 5650	: 27528
TOTAL ALL DEG		: 47964	: 29163	: 77128	: 24682	: 23905	: 48587	: 125714

FALL FY88 OPENING ENROLLMENT

PCS = 12

PAGE = 1

PCS CIP	TITLE	: PART : : TIME : : FEMALE :	: PART : : TIME : : MALE :	: PART : : TIME : : TOTAL :	: FULL : : TIME : : FEMALE :	: FULL : : TIME : : MALE :	: FULL : : TIME : : TOTAL :	: TOTAL :
12 010101	AGRICULTURAL BUS & MANAGE, GEN	: 14:	: 50:	: 64:	: 17:	: 127:	: 144:	: 208:
12 010102	AGRICULTURAL BUSINESS	: 1:	: 2:	: 3:	: 0:	: 5:	: 5:	: 8:
12 010201	AGRICULTURAL MECHANICS, GENERAL	: 0:	: 21:	: 21:	: 1:	: 97:	: 98:	: 119:
12 010301	AGRICULTURAL PRODUCTION, GENERAL	: 12:	: 36:	: 48:	: 19:	: 193:	: 212:	: 260:
12 010302	ANIMAL PRODUCTION	: 9:	: 5:	: 14:	: 36:	: 34:	: 70:	: 84:
12 010304	CROP PRODUCTION	: 0:	: 0:	: 0:	: 0:	: 3:	: 3:	: 3:
12 010501	AGRICULTURAL SERVICES & SUPPLIES, GE	: 7:	: 7:	: 14:	: 0:	: 5:	: 5:	: 19:
12 010503	AGRICULTURAL SUPPLIES MARKETING	: 0:	: 0:	: 0:	: 0:	: 2:	: 2:	: 2:
12 010507	HORSEHANDLING AND CARE	: 0:	: 0:	: 0:	: 12:	: 2:	: 14:	: 14:
12 010601	HORTICULTURE, GENERAL	: 240:	: 164:	: 404:	: 69:	: 116:	: 165:	: 589:
12 010602	ARBORICULTURE	: 0:	: 1:	: 1:	: 0:	: 0:	: 0:	: 1:
12 010603	FLORICULTURE	: 80:	: 22:	: 102:	: 19:	: 6:	: 25:	: 127:
12 010604	GREENHOUSE OPERATION AND MANAGEMENT	: 37:	: 13:	: 50:	: 2:	: 3:	: 5:	: 55:
12 010605	LANDSCAPING	: 39:	: 55:	: 94:	: 10:	: 50:	: 60:	: 154:
12 010606	NURSERY OPERATION AND MA' GEMENT	: 1:	: 0:	: 1:	: 0:	: 0:	: 0:	: 1:
12 010607	TURF MANAGEMENT	: 0:	: 4:	: 4:	: 0:	: 3:	: 3:	: 7:
12 010610	PARK AND GROUNDS MANAGEMENT	: 4:	: 13:	: 17:	: 6:	: 17:	: 23:	: 40:
12 019999	AGRIBUSINESS & AGRICULTURAL PRODUCTION	: 104:	: 90:	: 194:	: 4:	: 4:	: 8:	: 202:
12 030401	FORESTRY PRODUCTION AND PROCESSING,	: 2:	: 5:	: 7:	: 5:	: 29:	: 34:	: 41:
12 030601	WILDLIFE MANAGEMENT	: 1:	: 8:	: 9:	: 2:	: 12:	: 14:	: 23:
12 060401	BUSINESS ADMIN. & MANAGE., GENERAL	: 2485:	: 1462:	: 3947:	: 837:	: 775:	: 1612:	: 5559:
12 060701	HOTEL/MOTEL MANAGEMENT	: 217:	: 138:	: 355:	: 119:	: 88:	: 207:	: 562:
12 060702	RECREATIONAL ENTERPRISES MANAGEMENT	: 2:	: 0:	: 2:	: 2:	: 0:	: 2:	: 4:
12 060901	INTERNATIONAL BUSINESS MANAGEPE	: 2:	: 4:	: 6:	: 5:	: 0:	: 5:	: 11:
12 061101	LABOR/INDUSTRIAL RELATIONS	: 6:	: 7:	: 15:	: 2:	: 0:	: 2:	: 17:
12 061601	PERSONNEL MANAGEMENT	: 20:	: 7:	: 27:	: 8:	: 1:	: 9:	: 36:
12 061701	REAL ESTATE, GENERAL	: 669:	: 566:	: 1235:	: 44:	: 56:	: 100:	: 1335:
12 061801	SMALL BUSINESS MANAGEMENT	: 42:	: 66:	: 108:	: 22:	: 27:	: 49:	: 157:
12 062001	TRADE AND INDUSTRIAL SUPERVISION	: 109:	: 225:	: 334:	: 13:	: 26:	: 39:	: 373:
12 069999	BUSINESS, OTHER	: 820:	: 473:	: 1293:	: 17:	: 12:	: 29:	: 1322:
12 070101	ACCOUNTING AND BOOKKEEPING, GENERAL	: 2576:	: 906:	: 3882:	: 1242:	: 618:	: 1860:	: 5742:
12 070103	BOOKKEEPING	: 46:	: 6:	: 52:	: 27:	: 1:	: 28:	: 80:
12 070201	BANKING, GENERAL	: 631:	: 160:	: 791:	: 110:	: 86:	: 196:	: 987:
12 070301	DATA PROCESSING, GENERAL	: 156:	: 89:	: 245:	: 21:	: 12:	: 33:	: 278:

Student Enrollment Data and Trends
Fall 1988 Report

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FALL FY88 OPENING ENROLLMENT

PCS = 12

PAGE =

PCS CIP	TITLE	PART : TIME : FEMALE	PART : TIME : MALE	PART : TIME : TOTAL	FULL : TIME : FEMALE	FULL : TIME : MALE	FULL : TIME : TOTAL	TOTAL
12 070302	COMPUTER AND CONSOLE OPERATION	404	181	585	105	67	172	757
12 070303	DATA ENTRY EQUIPMENT OPERATION	26	11	37	18	4	22	59
12 070305	DATA PROGRAMMING	3478	2402	5880	1162	910	2072	7952
12 070307	INFORMATION PROCESSING	134	27	161	70	26	96	257
12 070401	OFFICE SUPERVISION AND MANAGEMENT	344	143	487	55	28	87	574
12 070602	COURT REPORTING	174	5	179	154	1	155	334
12 070603	EXECUTIVE SECRETARIAL	360	9	369	278	6	284	653
12 070604	LEGAL SECRETARIAL	202	4	206	198	2	200	406
12 070605	MEDICAL SECRETARIAL	454	3	457	293	4	297	754
12 070606	SECRETARIAL	2130	52	2182	1075	27	1102	3284
12 070607	STENOGRAPHIC	6	1	7	5	0	5	14
12 070608	WORD PROCESSING	1491	42	1533	431	15	446	1979
12 070701	TYPING, GEN. OFF & RELATED PROGRAMS	12	0	12	16	2	18	30
12 070702	CLERK-TYPIST	296	30	326	117	6	123	449
12 070705	GENERAL OFFICE CLERK	198	10	208	87	2	89	297
12 070707	RECEPTIONIST & COMMUNICATION SYSTEMS	8	0	8	0	0	3	11
12 070710	TYPING	4	1	5	1	0	1	6
12 070999	OFFICE OCCUPATIONS, OTHER	4465	1687	6152	170	101	271	6423
12 080102	FASHION MERCHANDISING	137	3	140	155	8	163	303
12 080105	JEWELRY MARKETING	1	2	3	2	0	2	5
12 080401	FINANCIAL SERVICES MARKETING, GENERAL	30	6	36	1	1	2	38
12 080406	SECURITIES AND COMMODITIES MARKETING	5	6	11	1	1	2	13
12 080604	SUPERMARKET MARKETING	0	7	7	1	3	4	11
12 080702	INDUSTRIAL SALES	1	2	3	0	0	0	3
12 080704	PURCHASING AND INVENTORY CONTROL	35	44	79	2	3	5	84
12 080705	RETAILING	126	65	191	101	44	145	336
12 080706	SALES	710	421	1131	342	286	628	1759
12 080710	DIRECT MARKETING	4	1	5	0	0	0	5
12 080903	MARKETING OF RECREATIONAL SERVICES	14	2	16	2	3	5	21
12 080905	WAITER/WAITRESS TRAINING	0	1	1	0	0	0	1
12 081001	INSURANCE MARKETING, GENERAL	4	0	4	0	1	1	5
12 081102	FREIGHT TRANSPORTATION MARKETING	119	142	261	18	23	41	352
12 081105	TRAVEL SERV. MARKETING (INCLUDES TRAVEL)	716	75	791	305	26	331	1122
12 080999	MARKETING & DISTRIBUTION, OTHER	322	223	545	21	7	28	573

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12 090201	ADVERTISING	20	11	31	17	21	38	69
12 090401	PRINT JOURNALISM	22	9	31	14	12	26	57
12 090501	PUBLIC RELATIONS	7	0	7	8	2	10	17
12 090701	RADIO/TELEVISION, GEN BROADCAST JOU	25	50	75	58	108	166	241
12 100101	EDUCATIONAL MEDIA TECHNOLOGY	30	50	80	10	44	54	134
12 100104	RADIO AND TELEVISION PRODUCTION TECH	4	63	72	9	15	28	100
12 100110	EMERGENCY COMMUNICATION SYSTEMS	2	6	8	8	15	23	31
12 109999	DESIGNATION FOR VOC MEDIA CRSE ENROL	2	0	2	0	0	0	2
12 120301	FUNERAL SERVICES	5	6	11	26	36	62	73
12 120402	BARBERING	0	2	2	4	0	4	6
12 120403	COSMETOLOGY	163	19	182	429	22	451	633
12 150201	CIVIL TECHNOLOGY	2	52	54	7	51	58	112
12 150203	SURVEYING AND MAPPING TECHNOLOGY	2	15	17	0	20	20	37
12 150301	COMPUTER TECHNOLOGY	2	51	53	8	40	48	101
12 150303	ELECTRONIC TECHNOLOGY	145	175	190	55	759	814	2718
12 150304	LASER-OPTIC TECHNOLOGY	6	30	36	0	7	7	43
12 150310	TELECOMMUNICATION ELECTRONICS TECH.	18	14	32	0	3	3	35
12 150401	PICMEDICAL EQUIPMENT TECHNOLOGY	2	25	27	1	15	20	47
12 150402	COMPUTER SERVICING TECHNOLOGY	51	259	310	36	140	176	486
12 150403	ELECTROMECHANICAL TECHNOLOGY	2	11	13	4	24	28	41
12 150404	INSTRUMENTATION TECHNOLOGY	13	98	111	3	42	45	156
12 150405	ROBOTICS TECHNOLOGY	5	124	129	2	58	60	189
12 150410	FLUID POWER TECHNOLOGY	1	1	2	0	0	0	2
12 150411	ROBOTICS	14	146	160	1	29	30	150
12 150503	ENERGY CONSERVATION AND USE TECHNOLU	1	8	9	0	1	1	10
12 150506	WATER AND WASTEWATER TECHNOLOGY	5	74	79	0	2	2	81
12 150602	INDUSTRIAL TECHNOLOGY	51	522	573	10	97	107	680
12 150607	PLASTIC TECHNOLOGY	9	103	112	0	7	7	119
12 150610	WELDING TECHNOLOGY	4	34	38	1	25	26	64
12 150701	OCCUPATIONAL SAFETY & HEALTH TECHNCL	6	16	22	0	1	1	23
12 150702	QUALITY CONTROL TECHNOLOGY	37	116	153	8	30	38	151
12 150905	MECHANICAL DESIGN TECHNOLOGY	55	518	573	19	167	186	759
12 150910	COMPUTER-AIDED DESIGN	69	329	398	25	168	193	591
12 150911	MICROPRECISION TECHNOLOGY	2	6	8	0	15	15	23

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12 150901	COAL MINING TECHNOLOGY	10:	35:	45:	6:	2:	8:	53:
12 150903	PETROLEUM TECHNOLOGY	0:	0:	0:	0:	3:	3:	3:
12 159999	ENGINEERING-RELATED TECHNOLOGIES, CT	482:	1641:	2123:	54:	155:	249:	2372:
12 170101	DENTAL ASSISTING	95:	1:	96:	173:	3:	176:	272:
12 170102	DENTAL HYGIENE	67:	2:	69:	216:	2:	218:	287:
12 170103	DENTAL LABORATORY TECHNOLOGY	3:	6:	9:	15:	23:	42:	51:
12 170202	DIALYSIS TECHNOLOGY	6:	2:	8:	11:	3:	14:	22:
12 170205	EMERGENCY MEDICAL TECHNOLOGY-AMBULAN	15:	44:	59:	4:	3:	7:	66:
12 170206	EMERGENCY MEDICAL TECHNOLOGY-PARAMED	68:	90:	158:	10:	20:	30:	188:
12 170208	NUCLEAR MEDICAL TECHNOLOGY	16:	10:	26:	15:	15:	30:	56:
12 170209	RADIOGRAPHY MEDICAL TECHNOLOGY	320:	50:	410:	307:	126:	433:	843:
12 170210	RESPIRATORY THERAPY TECHNOLOGY	151:	48:	199:	154:	64:	218:	417:
12 170211	SURGICAL TECHNOLOGY	54:	5:	59:	36:	11:	47:	106:
12 170212	DIAGNOSTIC MEDICAL SONOGRAPHY (ULTRA	29:	0:	29:	23:	1:	24:	53:
12 170220	RADIATION THERAPY ASSISTING	1:	0:	1:	18:	5:	23:	24:
12 170221	EMERGENCY SERVICES (INTEGRATED)	48:	37:	85:	0:	0:	0:	85:
12 170222	COMPUTERIZED TOMOGRAPHY	7:	4:	11:	0:	1:	1:	12:
12 170223	MAGNETIC RESONANCE IMAGING	4:	4:	13:	0:	0:	0:	13:
12 170309	MEDICAL LABORATORY TECHNOLOGY	133:	24:	167:	104:	34:	138:	305:
12 170401	ALCOHOL/DRUG ABUSE COUNSELING	274:	127:	401:	40:	18:	58:	459:
12 170404	HOME HEALTH AIDE	1:	0:	1:	0:	0:	0:	1:
12 170405	MENTAL HEALTH/HUMAN SERVICES ASSISTANT	12:	0:	12:	0:	1:	1:	13:
12 170406	MENTAL HEALTH/HUMAN SERVICES TECHNOLOGY	68:	25:	93:	32:	11:	43:	136:
12 170503	MEDICAL ASSISTING	67:	1:	68:	44:	0:	44:	112:
12 170506	MEDICAL RECORDS TECHNOLOGY	167:	13:	180:	54:	3:	97:	277:
12 170507	PHARMACY ASSISTING	112:	8:	120:	29:	15:	54:	174:
12 170508	PHYSICIAN ASSISTING-PRIMARY CARE	2:	1:	3:	12:	14:	26:	29:
12 170512	VETERINARIAN ASSISTING	7:	0:	7:	47:	0:	47:	54:
12 170513	WARD CLERK	20:	0:	20:	2:	0:	2:	22:
12 170520	NURSING HOME/CONVALESCENT CARE	8:	0:	8:	3:	0:	3:	11:
12 170602	BASIC NURSE ASSISTING	632:	45:	727:	33:	2:	36:	763:
12 170605	PRACTICAL NURSING	484:	59:	548:	780:	76:	856:	1404:
12 170703	OPHTHALMIC MEDICAL ASSISTING	11:	2:	13:	21:	3:	24:	37:
12 170804	EXERCISE PHYSIOLOGY	19:	2:	21:	3:	0:	3:	24:

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12 170808	OCCUPATIONAL THERAPY ASSISTING	144:	10:	154:	109:	8:	117:	271:
12 170815	PHYSICAL THERAPY ASSISTING	152:	26:	178:	109:	17:	126:	304:
12 170817	RECREATIONAL THERAPY TECHNOLOGY	45:	9:	54:	34:	7:	41:	95:
12 179999	ALLIED HEALTH, OTHER	1223:	177:	1400:	322:	46:	368:	1768:
12 181101	ASSOCIATE DEGREE NURSING	4182:	264:	4446:	2170:	165:	2335:	6781:
12 200202	CHILD CARE AIDE/ASSISTING	2342:	64:	2406:	1309:	26:	1335:	3741:
12 200205	TEACHER AIDE	300:	11:	311:	202:	18:	220:	531:
12 200210	ELDERCARE	19:	3:	22:	2:	0:	2:	24:
12 200306	FASHION COORDINATION AND DESIGN	132:	6:	138:	69:	2:	71:	209:
12 200402	BAKING	3:	2:	5:	1:	2:	3:	8:
12 200403	CHEFF/COOK	128:	154:	282:	135:	257:	392:	674:
12 200404	DIETETIC AIDE/ASSISTING	31:	3:	34:	31:	3:	34:	68:
12 200406	FOOD SERVICE MANAGEMENT	238:	178:	416:	128:	124:	252:	668:
12 200505	HOME DECORATING/INTERIOR DESIGN	459:	25:	484:	175:	13:	188:	672:
12 209999	HOME AND INSTITUTIONAL SERVICES, CTH	312:	44:	356:	29:	6:	35:	391:
12 220103	LEGAL ASSISTING	283:	24:	307:	83:	5:	88:	399:
12 231101	TECHNICAL AND BUSINESS WRITING	13:	14:	27:	4:	3:	7:	34:
12 250301	LIBRARY ASSISTING	101:	14:	115:	14:	3:	17:	132:
12 259999	LIBRARY (COURSE ENROLLEE(1,2))	31:	2:	33:	0:	0:	0:	33:
12 310201	OUTDOOR RECREATION	38:	13:	51:	28:	16:	44:	95:
12 410202	NUCLEAR POWER PLANT OPERATION TECHNOLOGY	3:	49:	52:	1:	8:	9:	61:
12 410301	CHEMICAL TECHNOLOGY	21:	22:	43:	5:	7:	12:	55:
12 410303	METALLURGICAL TECHNOLOGY	0:	10:	10:	0:	3:	3:	13:
12 430102	CORRECTIONS	24:	13:	42:	29:	44:	73:	115:
12 430105	CRIMINAL JUSTICE TECHNOLOGY	575:	1428:	2003:	615:	1641:	2256:	4259:
12 430109	SECURITY SERVICES (PRIVATE)	8:	45:	53:	3:	17:	20:	73:
12 430201	FIRE CONTROL AND SAFETY TECHNOLOGY	91:	701:	792:	7:	91:	98:	890:
12 430202	FIRE PROTECTION ADMINISTRATION	3:	13:	16:	0:	2:	2:	18:
12 430203	FIREFIGHTING	30:	172:	202:	3:	18:	21:	223:
12 430301	CIVIL DEFENSE	2:	24:	26:	0:	0:	0:	26:
12 439999	PROTECTIVE SERVICES, OTHER	46:	136:	182:	1:	14:	15:	197:
12 440401	PUBLIC ADMINISTRATION	15:	14:	29:	1:	0:	1:	30:
12 440603	PUBLIC UTILITIES	2:	2:	4:	0:	0:	0:	4:
12 440701	SOCIAL WORK/SOCIAL SERVICE	394:	84:	483:	210:	36:	246:	729:

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12 440710	INTERPRETER TRAINING	104:	13:	117:	28:	4:	32:	144:
12 446969	PUBLIC AND SOCIAL SERVICES, OTHER	196:	125:	321:	38:	52:	90:	411:
12 460102	BRICK, BLOCK, AND STONEMASONRY	1:	0:	1:	2:	1:	3:	4:
12 460199	BRICKMASONRY, STONEMASONRY, & TILE SE	0:	25:	25:	0:	0:	0:	25:
12 460201	CARPENTRY	0:	1:	1:	2:	4:	6:	7:
12 460299	CARPENTRY APPRENTICE	4:	58:	102:	0:	4:	4:	106:
12 460302	ELECTRICIAN	3:	141:	144:	1:	21:	22:	166:
12 460303	LINEWORKER	0:	1:	1:	0:	2:	2:	3:
12 460399	ELECTRICAL & POWER TRANSMISSION INST	8:	137:	145:	0:	3:	3:	148:
12 460401	BUILDING MAINTENANCE	10:	129:	139:	0:	46:	46:	185:
12 460403	CONSTRUCTION INSPECTION	1:	17:	18:	0:	0:	0:	18:
12 460499	MISCELLANEOUS CONSTRUCTION TRADES, O	1:	30:	31:	0:	0:	0:	31:
12 460502	PIPEFITTING AND STEAMFITTING	1:	10:	11:	0:	0:	0:	11:
12 460599	PLUMBING, PIPEFITTING, & STEAMFITTING	0:	10:	10:	0:	2:	2:	12:
12 461000	CONSTRUCTION AND BUILDING TRADES (INT	54:	426:	480:	11:	165:	180:	660:
12 469999	CONSTRUCTION TRADES, OTHER	11:	35:	46:	0:	0:	0:	46:
12 470103	COMMUNICATIONS ELECTRONICS (INCL RAD	10:	119:	129:	8:	89:	97:	226:
12 470104	COMPUTER ELECTRONICS	6:	36:	42:	2:	14:	16:	58:
12 470105	INDUSTRIAL ELECTRONICS	37:	541:	578:	15:	227:	246:	824:
12 470106	MAJOR APPLIANCE REPAIR	0:	8:	8:	0:	11:	11:	19:
12 470109	VENTING AND RECREATIONAL MACHINE REP	0:	9:	9:	3:	19:	22:	31:
12 470201	HEAT, AIR COND, & REFRIG MECH (INTEG	22:	1319:	1341:	14:	357:	371:	1712:
12 470299	HEAT, AIR COND, & REFRIGERATION MECH,	1:	52:	53:	0:	2:	2:	55:
12 470301	INDUSTRIAL EQUIP MAINT & REPAIR, GEN	1:	12:	13:	1:	12:	13:	26:
12 470302	HEAVY EQUIPMENT MAINTENANCE AND REPA	2:	14:	16:	0:	2:	2:	18:
12 470303	INDUSTRIAL MACHINERY MAINTENANCE & R	9:	237:	246:	5:	46:	53:	299:
12 470399	INDUSTRIAL EQUIP MAINTENANCE & REPA	0:	16:	16:	0:	0:	0:	16:
12 470408	WATCH REPAIR	0:	7:	7:	2:	7:	9:	16:
12 470502	CONVENTIONAL ELECTRIC POWER GENERATI	0:	6:	6:	0:	0:	0:	6:
12 470602	AIRCRAFT MECHANICS	4:	40:	44:	5:	155:	160:	204:
12 470603	AUTOMOTIVE BODY REPAIR	2:	54:	56:	2:	135:	137:	233:
12 470604	AUTOMOTIVE MECHANICS	48:	1150:	1198:	40:	1008:	1048:	2246:
12 470605	DIESEL ENGINE AND TRUCK MECHANICS	0:	77:	77:	1:	83:	84:	161:
12 470606	SMALL ENGINE REPAIR (INCLUDES MOTOPC	0:	37:	37:	0:	21:	21:	58:

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12 47699	VEHICLE & MOBILE EQUIP MECH & REPAIR	1:	81:	82:	0:	86:	86:	168:
12 47999	MECHANICS & REPAIRERS, OTHER	1:	12:	173:	0:	7:	7:	192:
12 480102	ARCHITECTURAL DRAFTING	1:	129:	417:	546:	75:	347:	966:
12 480103	CIVIL/STRUCTURAL DRAFTING	1:	0:	1:	0:	0:	0:	1:
12 480105	MECHANICAL DRAFTING	1:	57:	317:	374:	25:	124:	527:
12 480203	COMMERCIAL ART	1:	312:	226:	538:	175:	165:	886:
12 480204	COMMERCIAL PHOTOGRAPHY	1:	118:	52:	210:	29:	40:	279:
12 480205	COMPOSITION, MAKE-UP, AND TYPESETTING	1:	3:	7:	10:	0:	0:	10:
12 480206	LITHOGRAPHY, PHOTOGRAPHY, AND PLATE	1:	121:	272:	393:	60:	174:	627:
12 480208	PRINTING PRESS OPERATIONS	1:	0:	0:	0:	0:	1:	1:
12 480303	UPHOLSTERING (INCLUDES AUTO UPHOLSTERY)	1:	0:	2:	2:	14:	48:	64:
12 480503	MACHINE TOOL OPERATION/MACHINE SHOP	1:	25:	479:	504:	18:	281:	803:
12 480506	SHEET METAL	1:	0:	23:	23:	0:	19:	42:
12 480507	TOOL AND DIE MAKING	1:	3:	112:	115:	1:	71:	187:
12 480508	WELDING, BRAZING, AND SOLDERING	1:	35:	704:	739:	7:	230:	976:
12 480520	NUMERICAL CONTROL	1:	3:	28:	31:	0:	2:	33:
12 480599	PRECISION METAL WORK, OTHER	1:	18:	462:	480:	0:	11:	491:
12 480602	JEWELRY DESIGN, FABRICATION, AND REPAIR	1:	2:	1:	3:	1:	1:	5:
12 480604	PLASTICS	1:	0:	1:	1:	1:	22:	24:
12 480699	PRECISION WORK, ASSORTED MATERIALS, OTHER	1:	0:	5:	5:	0:	1:	6:
12 480703	MILLWORK AND CABINET MAKING	1:	0:	5:	5:	1:	10:	16:
12 489999	PRECISION PRODUCTION, OTHER	1:	67:	351:	416:	0:	9:	427:
12 490102	AIRPLANE PILOTING AND NAVIGATION	1:	17:	50:	107:	10:	55:	176:
12 490104	AVIATION MANAGEMENT	1:	6:	10:	18:	7:	11:	36:
12 490205	TRUCK AND BUS DRIVING	1:	14:	25:	39:	0:	0:	39:
12 500501	THEATRE/DRAMATIC ARTS, GENERAL	1:	2:	2:	4:	2:	1:	7:
12 500904	MUSIC THEORY AND COMPOSITION	1:	4:	4:	8:	0:	0:	8:
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14 32C101	BASIC SKILLS, GENERAL	: 1349:	: 837:	: 2186:	: 70:	: 58:	: 128:	: 2314:
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15 20C102	CHILD DEVELOPMENT, CARE, AND GUIDANC	: 278:	: 270:	: 548:	: 1:	: 0:	: 1:	: 549:
15 20C103	CLOTHING AND TEXTILES	: 184:	: 61:	: 245:	: 1:	: 0:	: 1:	: 246:
15 24C102	CURRICULUM DESIGNATION FOR AGS, AGE,	: 473:	: 235:	: 708:	: 8:	: 8:	: 16:	: 724:
15 24C103	CURR DESIGN-GEN STUDIES-INTEL CULTUR	: 2148:	: 1025:	: 3173:	: 117:	: 150:	: 267:	: 3440:
15 33C101	CITIZENSHIP/CIVIC ACTIVITIES, GENERA	: 1089:	: 400:	: 1489:	: 7:	: 6:	: 13:	: 1502:
15 34C103	HEALTH ENHANCEMENT PRACTICES	: 716:	: 363:	: 1079:	: 3:	: 1:	: 4:	: 10 :
15 37C101	PERSONAL AWARENESS, GENERAL	: 7251:	: 3647:	: 10898:	: 164:	: 155:	: 319:	: 11217:
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16 019999	AGRIBUSINESS & AGRICULTURAL PRODUCTIO	: 256:	: 240:	: 496:	: 0:	: 2:	: 2:	: 498:
16 079999	OFFICE OCCUPATIONS, OTHER	: 4514:	: 2039:	: 6553:	: 166:	: 129:	: 295:	: 6848:
16 089999	MARKETING & DISTRIBUTION, OTHER	: 267:	: 136:	: 403:	: 10:	: 5:	: 15:	: 418:
16 159999	ENGINEERING-RELATED TECHNOLOGIES, OT	: 875:	: 1014:	: 1889:	: 11:	: 20:	: 31:	: 1920:
16 179999	ALLIED HEALTH, OTHER	: 2387:	: 708:	: 3095:	: 110:	: 25:	: 135:	: 3230:
16 209999	HOME AND INSTITUTIONAL SERVICES, OTH	: 142:	: 69:	: 211:	: 5:	: 0:	: 5:	: 216:
16 320105	JOB-SEEKING/CHANGING SKILLS	: 8471:	: 5047:	: 14018:	: 1119:	: 1375:	: 2494:	: 16512:
16 489999	PRECISION PRODUCTION, OTHER	: 335:	: 1644:	: 1979:	: 4:	: 45:	: 49:	: 2028:
TOTAL ALL CIP		: 17747:	: 10897:	: 28644:	: 1425:	: 1601:	: 3026:	: 31670

FALL FY88 OPENING ENROLLMENT

PCS = 17

PAGE = 1

PCS	CIP	TITLE	: PART	: PART	: PART	: FULL	: FULL	: FULL	: TOTAL
			: TIME	: TIME	: TIME	: TIME	: TIME	: TIME	
			: FEMALE	: MALE	: TOTAL	: FEMALE	: MALE	: TOTAL	
17	320101	BASIC SKILLS, GENERAL	: 13284	: 11128	: 2441	: 5837	: 5426	: 11263	: 35675
TOTAL ALL CIP			: 13284	: 11128	: 2441	: 5837	: 5426	: 11263	: 35675

FALL FY88 OPENING ENROLLMENT

PCS = 18

PAGE = 1

PCS CIP	TITLE	: PART : TIME : FEMALE	: PART : TIME : MALE	: PART : TIME : TOTAL	: FULL : TIME : FEMALE	: FULL : TIME : MALE	: FULL : TIME : TOTAL	: TOTAL
18 320101	BASIC SKILLS, GENERAL	: 2464:	: 1862:	: 4326:	: 704:	: 732:	: 1436:	: 5762:
TOTAL ALL CIP		: 2464:	: 1862:	: 4326:	: 704:	: 732:	: 1436:	: 5762: